**FORMAT FOR GENERAL LESSON PLAN**

A. Name of the Teacher Trainee : ........................................................................

Enrolment No. : ........................................................................

Name of the school : ........................................................................

Date : ........................................................................

Class : ........................................................................

Subject : ........................................................................

Topic : ........................................................................

Duration : ........................................................................

B. Teaching points : ........................................................................

C. Learning objectives : ........................................................................

(Expected Learning Outcome)

D. Previous knowledge : ........................................................................

E. Learning Resources planned : ........................................................................

F. Learning processes (strategies) proposed : ........................................................................

G. Introduction : ........................................................................

H. Presentation of the content material

with Blackboard summary : ........................................................................

I. Evaluation Items/Questions : ........................................................................

Home Assignments

J. Reference : ........................................................................

K. Delivery of the lesson : ........................................................................

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| --- | --- | --- | --- |
| Steps | Teaching Points | Learning Activities | Blackboard Work/Test Items |
| Introduction |  |  |  |
| Presentation |  |  |  |
| Evaluation Home Assignment |  |  |  |
| Reference |  |  |  |